

Intermediate Arabic 2
Course abbreviation: Interm Arab 2

Instructor's Information

Instructor: TBD
Homepage: TBD
Email: TBD
Tel. TBD
Office: TBD
Office Hours: TBD
Preferred communication: TBD
Class Schedule: 3 hours per week
Lab: Students are required to attend one weekly hour of tutoring in the language lab.
Tutor: TBD

Course goals and objectives

Catalog Course Description: This course is designed to help students who completed ELA 103 to enhance their four basic skills in Arabic. The course especially focuses on improving students' Arabic grammar, usage, and their critical reading and writing strategies in Arabic through project-based assignments. This course is mostly taught in Arabic
Prerequisites: ELA 103 or Exemption Exam
Pre/Corequisites: ESL097

Flexible Core Objectives: World Cultures and Global Issues

This course bears three credits that satisfy Pathways Flexible Core World Cultures and Global Issues. This is the fourth-semester Arabic course and is the last course of the traditional two-year elementary-intermediate sequence in the modern language courses. The course will enable International Studies students to complete two-year instruction of Arabic as part of their curricular requirement.

In this course you will:

1. Interpret intermediate level Arabic literary texts and analyze them within a socio-cultural context.
2. Communicate with a native speaker of Arabic who is utilizing the target vocabulary.
3. Write compositions, paraphrases and summaries in Arabic on topics selected by the instructor or students.
4. Analyze Arabic literary texts of different genres.
5. Ask and give directions, give instructions, seek employment, make a complaint, and discuss environmental issues in Modern Standard Arabic.
6. Make presentations about aspects of Arab culture and tradition that students have researched on.

Textbook, grading, and other class logistics

Textbooks: The following textbooks are required for this class.
Mahdi Alish. *Ahlan wa Sahlan Functional Modern Standard Arabic*. Yale University Press, 2006. Second Edition.

Mohammad T. Alhawary. *Modern Standard Arabic Grammar: A learners Guide*. Wiley-Blackwell, 2011.

Grades: Your final grade will be determined based on the following evaluation points.

- Midterm 20%
- Final exam 20%
- Quizzes (5 quizzes x 2) & projects 30%
- Homework (10 HW x 1) 10%
- Lab (10 labs x 1) 10%
- Oral presentation 10%

- **Grade distributions:** A: 95-100%, A-: 90-94%, B+: 86-89%, B: 83-85%, B-: 80-82%, C+: 76-79%, C: 73-75%, C-: 70-72%, D+: 66-69%, D: 63-65%, D-: 60-62%, F: -59%, WU: Unofficial withdraw (≈F), W: Withdraw

WEEKLY SCHEDULE

Week 1

General Review: Cases of the noun, pronouns, the permutative, the idafa structure, diptotes, derivation.

Week 2 Ahlan wa Sahlan Lesson 1: اعلانات و لافتات

(Signs and commercials)

Nouns with verbal forces, active and passive, multiple idafa

Lab: 1%

Homework 1: 1%

Week 3

Ahlan wa Sahlan Lesson 2: التعرف باب

(Describing people, objects, and activities)

Expressing a wish, expressing possession and describing place and time, verb agent agreement

Lab: 1%

Quiz 1 : 2%

Homework 2: 1%

Week 4 Ahlan wa Sahlan Lesson 3: وليد أم مع

(Giving instructions)

The invariable verb, descriptive idafa, the imperative

Lab: 1%

Homework 4: 1%

Project 1: 10%

Week 5 Ahlan Wa Sahlan Lesson 4: الجديد ميساء عنوان (Giving directions, letter-writing phrases)

Emphasis with the absolute, expressing conditional meaning, idiom, congratulating others, significance of street names.

Quiz 2: 2%

Lab: 1%

Homework 5: 1%

Week 6 Ahlan wa Shlan Lesson 5: الناس مع برنامج

(Describing people, states of affairs, and activities)

Some communicative phrases, expressing obligation, adverb of time, notes on vocabulary and family names.

Lab: 1%

Homework 5: 1%

Midterm: 20%

Week 7: Ahlan wa Sahlan Lesson 6: مارتيني رامي

عمان في (Describing activities in the present, past, and future)

Circumstantial adverb, diptotes, the passive participle, multiple idafa.

Quiz 3: 2%

Lab: 1%

Project 2: 10%

Homework 6 : 1%

Week 8: Ahlan wa Sahlan Lesson 7: الصحف من أخبار

العربية (Reporting and describing facts, procedures, and events; narration of past events)

The way of manner and circumstance, the negative particle.

Quiz 4: 2%

Lab: 1%

Homework 7 : 1%

Week 9: Ahlan wa Sahlan Lesson 8: ابتم

(Expressing Humor)

The sudden, the verb of approximation, unlikely conditions.

Lab: 1%

Homework 8: 1% 8

Week 10: Ahlan wa Sahlan Lesson 9: براون مايكل

دمشق يزور (Narrating in the past)

Prepositional phrases, expressing reason, noun with a verb force, folk heroes and tales.

Quiz 5: 2%

Lab: 1%

Homework 9: 1%

Project 4: 5%

Week 11 Ahlan wa Sahlan Lesson 10: براون مايكل

حلب و تدمر يزور (Describing places and people, narration)

Revisited structures: Kaan and its sisters, the descriptive idafa.

Grammar Review

Lab 1%

Homework 10: 1%

Week 12: Oral presentation and critique

Review for final exam

Presentation 10%

Week 13

Final Exam: 20%

Policies

Classroom policies: The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time. Three lateness equal absence.

- Please prepare for each class meeting by completing all writing/reading assignments beforehand.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.

Valuing LaGuardia's Diversity: As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with **the College's Declaration of Pluralism**, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

Rules for Personal Conduct: You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

The student attendance policy: As stated in the college catalog: "Attendance in class is a requirement and will be considered in the evaluation of student performance. Instructors are required to keep an official record of student attendance. The maximum number of unexcused absences is limited to 15% of the number of class hours. Note: Absences are counted from the first day of class even if they are a result of late registration or change of program" (117).

The academic dishonesty policy: As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College.

Academic Dishonesty includes:

- Cheating
- Plagiarism
- Internet Plagiarism
- Obtaining Unfair Advantages
- Falsification of Records and Official Documents
- Misconduct in Internships (117)

Policy on assigning the grade of Incomplete: As stated in the college catalogue: "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded." (120).

Declaration of pluralism: The Education and Language Acquisition Department embraces diversity. We must respect each other regardless of race, culture, ethnicity, gender, religion, age, sexual orientation, disability and social class. For detailed information regarding the policy, please refer to Student Handbook 2011-2012 (p.89).

Final Remarks on Course Policies

*Office hours and emails are solely for the purpose of clarification, for further explanation, for further requests for illustrations, for sharing ideas, for talking about difficulties or even to talk more about a topic that you feel you understand. I love ideas and I will always be glad to talk or write about any ideas that come up in class! This, however, is *reserved for people who come to class*. **If you are absent, you will need to find notes and be responsible for what you missed.** We can meet after you have tried to make up for a class. **Emails with the following content will not be answered and will be frowned upon: "I'm sorry I missed class today. Did I miss something important?"**

*A further note on writing emails:

Please be mindful when you write emails. Whenever you come to class and whenever you communicate with others in the College, be aware that *you are* in a professional environment. Similarly, whenever you write an email to your professor, you are writing a professional document. Make sure you always include a greeting (Hello Professor X, Hi Professor X, Good morning Professor X), followed by a well-written text (as grammatically correct as possible and formal). Lastly—depending on the nature of your message—be sure to say "Thank you," or "Hope to hear from you soon," or "Thank you for your time," followed by your name.

* Please no cell phones in class and absolutely no texting. Also, laptops and tablets in class prove to be distracting. Please see me if you must bring one to class.

*Your decision to remain enrolled in this class implies that you agree with Course Requirements and Policies.