

ELZ101.xxxx Elementary Portuguese 1 (Elem Port 1)

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SEMESTER

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Instructor's Information

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Office Hours: xxx
Preferred communication: E-mail is preferred, with which you should expect my response within 24 hours.
Class Schedule: xxx (Room: xxxx) & xxx (Room: xxxx)

Course goals and objectives

Catalog Course Description: This course is designed for beginners of Portuguese and aims to develop students' listening, speaking, reading and writing skills in Portuguese. An understanding of Portuguese language is nourished through the examination of cultural practices and perspectives. Students will learn Portuguese pronunciation, grammar and vocabulary in the context of important aspects of the culture essential for effective communication. Note: Students must successfully complete ELZ102 before receiving credit for ELZ101.

Section Description: INSERT COURSE DESCRIPTION

Prerequisites:

Pre/Corequisites: CSE095 and ESL097

Flexible Core Objectives: World Cultures and Global Issues

This course bears three credits that satisfy Pathways Flexible Core World Cultures and Global Issues. In this Pathways course, students will:

- Gather, interpret, and assess information from a variety of sources and points of view.
- Evaluate evidence and arguments critically or analytically.
- Produce well-reasoned written or oral arguments using evidence to support conclusions.
- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring world cultures or global issues.
- Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.
- Speak, read, and write a language other than English, and use that language to respond to cultures other than one's own.

More specifically, by the end of the semester, you will be able to

- carry on a conversation on such topics as nationality, family life, travel, tourism, careers, education, parenting, social and economic issues;
- communicate with a native speaker of Portuguese using the graded vocabulary specified in the course proposal;
- explain the meanings of graded texts in Portuguese within the topical outline of the course;
- write coherent idiomatic Portuguese demonstrating an understanding of syntax and grammar;
- present on aspects of Luso-Brazilian culture that they have researched.

Textbook, grading, and other class logistics

Textbooks: The following textbooks are required for this class.

- Ann Klobucka, Ann Klobucka, Patricia Isabel-Sobral, Maria Luci-de Biaji-Moreira, and Amelia P. Hutchinson. *Ponto de Encontro: Portuguese as a World Language*. Prentice Hall, Upper Saddle River, NJ, 2nd edition, 2012. ISBN: 9780205782765; Course: ELZ101, ELZ102, ELZ107; Price: \$104.31.

Grades: Your final grade will be determined based on the following evaluation points.

Midterm 20%

Final exam 20%

Quizzes (5 quizzes x 5) 25%

Homework (10 HW x 1) 10%

Lab (10 labs x 1) 10%

Presentation 15%

- Grade distributions:** **A:** 95-100%, **A-:** 90-94%, **B+:** 86-89%, **B:** 83-85%, **B-:** 80-82%, **C+:** 76-79%, **C:** 73-75%, **C-:** 70-72%, **D+:** 66-69%, **D:** 63-65%, **D-:** 60-62%, **F:** -59%, **WU:** Unofficial withdraw (≈F), **W:** Withdraw

Weekly schedule (subject to change)

Lab: Students are required to attend the lab session for one hour every week.

Week	Topic
Week 1 [Insert DATE]	Week 1 Lição Preliminar Prova 1 Greetings and goodbyes Expressions of courtesy Spelling in Portuguese. Homework 1 / Lab 1
Week 2 [Insert DATE]	Week 2 Lição Preliminar Prova 1 Identifying and locating people and objects Using numbers from 0 to 99 Expressing dates Telling time Using classroom expressions Quiz #1 Homework 2 / Lab 2
Week 3 [Insert DATE]	Week 3 Lição um Prova 2 Asking for and providing information Expressing needs, likes, and dislikes Talking about daily activities Asking about and expressing location Homework 3 / Lab 3
Week 4 [Insert DATE]	Week 4

	<p>Subject Pronouns</p> <p>Present tense of regular –ar verbs</p> <p>Articles and nouns: gender and number</p> <p>Contractions of a, de, and em with articles</p> <p>Present tense of estar</p> <p>Question words</p> <p>Mais um passo: Some regular –er and –ir verbs</p> <p>Quiz #2</p> <p>Homework 4 / Lab 4</p>
Week 5 [Insert DATE]	<p>Week 5</p> <p>Lição Dois</p> <p>Asking about and describing persons, animals, places, and things</p> <p>Expressing nationality and place of origin</p> <p>Talking about ethnic and cultural diversity Expressing where and when events take place</p> <p>Expressing possession</p> <p>Homework 5 / Lab 5</p>
Week 6 [Insert DATE]	<p>Week 6</p> <p>Adjectives</p> <p>Present tense and some uses of the verb ser</p> <p>Ser and estar with adjectives</p> <p>Possessives</p> <p>Mais um passo: Some idiomatic expressions with estar</p> <p>Homework 6 / Lab 6</p> <p>Midterm Test</p>
Week 7 [Insert DATE]	<p>Week 7</p> <p>Lição Três Prova 3</p> <p>Discussing activities and making future plans</p> <p>Ordering food in a restaurant</p> <p>Talking about arts and entertainment</p> <p>Describing possessions an conditions</p> <p>Expressing obligation</p> <p>Quiz #3</p> <p>Homework 7 / Lab 7</p>
Week 8 [Insert DATE]	<p>Week 8</p> <p>Present tense of regular –er and –ir verbs</p> <p>Present tense of ir</p> <p>Expressing future action</p>

	<p>Present tense of ler</p> <p>Numbers above 100</p> <p>Mais um passo: Some uses of por and para</p> <p>Homework 8 / Lab 8</p>
Week 9 [Insert DATE]	<p>Week 9</p> <p>Lição Quatro Prova 4</p> <p>Identifying and comparing family members and structures</p> <p>Describing routine activities</p> <p>Expressing preferences and feelings</p> <p>Expressing how long events and states have been going on</p> <p>Talking about past events</p> <p>Quiz #4</p> <p>Homework 9 / Lab 9</p>
Week 10 [Insert DATE]	<p>Week 10</p> <p>Present tense of stem-changing verbs</p> <p>Adverbs: Present tense of fazer, dizer, trazer, sair, and pôr</p> <p>Faz/Há with time expressions of time</p> <p>Mais um passo: The preterit tense of regular verbs and of ir</p> <p>Homework 10: Research Activity / Lab 10</p>
Week 11 [Insert DATE]	<p>Week 11</p> <p>Lição Cinco Prova 5</p> <p>Discussing housing, household items, and domestic chores</p> <p>Asking about and discussing schedules</p> <p>Expressing ongoing actions</p> <p>Describing physical and emotional states</p> <p>Expressing familiarity and describing skills</p> <p>Quiz #5</p>
Week 12 [Insert DATE]	<p>Week 12</p> <p>Review</p> <p>Oral Presentations</p>
Final [Insert DATE]	<p>Week 13</p> <p>Final Exam</p>

Policies

Classroom policies: The following policies have been instituted to ensure an optimal learning experience for all students:

- Please arrive on time.
- Please prepare for each class meeting by completing all writing/reading assignments beforehand.
- Please turn your cell phone to silence during class.
- Please turn off your cell phone during the exam and the quiz.

Valuing LaGuardia's Diversity: As a college community we represent a world of perspectives on race, ethnicity, class, gender, sexual orientation, ability, religion, and nationality, to name a few. I concur with **the College's Declaration of Pluralism**, if you have any suggestions in helping me to create a welcoming classroom environment, please tell me.

Rules for Personal Conduct: You are expected to obey the rules and regulations of the College about conduct. Disorderly or indecent behavior is not appropriate in a college setting. It is a violation of college rules and is not acceptable.

The student attendance policy: As stated in the college catalog: "Attendance in class is a requirement and will be considered in the evaluation of student performance. Instructors are required to keep an official record of student attendance. The maximum number of unexcused absences is limited to 15% of the number of class hours. Note: Absences are counted from the first day of class even if they are a result of late registration or change of program" (117).

The academic dishonesty policy: As stated in the catalog: "Academic Dishonesty is prohibited in the City University of New York and is punishable by penalties ranging from a grade of 'F' on a given test, research paper or assignment, to an 'F' in the course or suspension or expulsion from the College. Academic Dishonesty includes:

- Cheating
- Plagiarism
- Internet Plagiarism
- Obtaining Unfair Advantages
- Falsification of Records and Official Documents
- Misconduct in Internships (117)

Policy on assigning the grade of Incomplete: As stated in the college catalogue: "The Incomplete grade may be awarded to students who have not completed all of the required course work but for whom there is a reasonable expectation of satisfactory completion. A student who is otherwise in good standing in a course defined as complying with the college attendance policy and maintaining a passing average but who has not completed at most two major assignments or examinations by the end of the course may request an incomplete grade. To be eligible, such a student must provide, before the instructor submits grades for the course, a documented reason, satisfactory to the instructor, for not having completed the assignment on time. Instructors giving IN grades must inform students in writing of the conditions under which they may receive passing grades. Departments may designate certain courses in which no incomplete grades may be awarded." (120).

Declaration of pluralism: The Education and Language Acquisition Department embraces diversity. We must respect each other regardless of race, culture, ethnicity, gender, religion, age, sexual orientation, disability and social class. For detailed information regarding the policy, please refer to Student Handbook 2011-2012 (p.89).